



हिमाचल प्रदेश केन्द्रीय विश्व विद्यालय

Central University of Himachal Pradesh

पोस्टबॉक्सन.- 21, धर्मशाला, जिला - कांगड़ा, हिमाचल प्रदेश- 176 215

PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC 401

Category: Elective Open Course

Course Name: Understanding Contemporary Society

Faculty Name: Mr. Duni Chand

Credit Equivalents: 2

Attendance Requirement:

Students are expected to attend all the lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 100)

1. Mid Term Examination: 25
2. End Term Examination: 50
3. Continuous Internal Assessment : 25

COURSE CONTENTS:

UNIT-I Village Society: meaning of village community, feature of village society, changes in Indian village Society.

UNIT-II Indian Caste System: Meaning and definition of caste, Features of caste system, Factor responsible for change.

UNIT-III Tribal Society: meaning and definition of tribe, characteristics of tribe and tribe problems with special reference of Himachal Pradesh like Gaddi, Gujjar and Pangwal etc.

UNIT-IV Family System: Joint Family, Nuclear Family, feature and difference between joint and nuclear family.

UNIT-V Process of Social Change in contemporary Indian Society: Sanskritization, Westernization, Modernization

Essential Reading:

- Ahuja, Ram 1997 Society in India: Concept, Theories and Recent Trends, Rawat Publications Jaipur.
- Dube, S.C. 1991 Indian Society, National Book Trust, New Delhi.
- Kapadia, K.M. 1972 Marriage and Family in India, Oxford University Press, Calcutta.
- Karve, Iravati 1961 Hindu Society: An Interpretation, Deccan College Pune.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 418
Category: Foundation Course
Course Name: Rural Sociology
Faculty Name: Mr. Duni Chand
Credits Equivalent: 04

Objective: To develop greater understanding of the rural society and the interaction of rural people. Attempt will be made to understand the rural development issues and the various developmental programmes prevalent in Indian society.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENT

UNIT-I

Rural Sociology: its meaning, nature and scope, Method and tools of Rural Sociology, tool of data generation, Village community, Rural Family, Rural Social stratification-caste and class, Village studies in India and Various approaches, Comparison between Rural and Urban life.

UNIT II

Key Concepts of rural sociology: Dominant caste, Sanskritization, Westernization, Modernization, Little and Great Tradition, Little Community, Parochialization and Universalization, Jajmani system Folk Culture: Special reference of Himachal Pradesh

UNIT III

Rural Power Structure:

Meaning and concept of Power, Traditional Power structure in Rural India (Jamindari system, Village Panchayat, Caste Panchayat and Dominate caste) Village Leadership: characteristics of Leadership, traits of Leadership, types and functions of Leadership

UNIT IV

Rural Social Problem and Development:

Rural Problem: Indebtedness, Unemployment, Poverty, Alcoholism and Un-touchability, Panchayati Raj System and Some recent development program for rural development

UNIT V

Peasant Movements:

Who is peasant? Importance of Peasantry in India, Peasant movement in pre-independent India, Santhal Insurrection (1855-56), Peasant Revolt in Punjab (1930), Champran (Bihar) movement (1917-18), Kheda Peasant Struggle (1918), Bardoli Satyagrah (1928), Peasant Movements at the eve of independence and afterwards(telengana Peasant struggle(1947-51) and Naxalbari Peasant Struggle)

Suggested readings:

- Beteille, A. (1992), **Essays in Comparative Sociology**, Delhi: Oxford University Press.
- Chauhan S.K.(1980), **Caste Status and Power**, Classical Publishers, New Delhi.
- Desai, A.R. (1969), **Rural Sociology in India**, Bombay : Popular Prakashan.
- Darling, M.L. (1978), **Punjab Peasant in Prosperity and Debt**, Delhi, Rana Partap Bagh.
- Dube, S.C.(1955), **Indian Village**, London : Routledge and Kegan Paul.
- Doshi, S.L. and P.C.Jain (1999), **Rural Sociology**, Jaipur : Rawat Publication.
- Jodhka, S.S. (1995), **Debt, Dependence and Agrarian Change**, Jaipur : Rawat Publication.

Shanin, Theodor (1971), **Peasants and Peasant Society**, London : Penguin Book.

Sharma, K.L. (1997), **Rural Society in India**, Jaipur : Rawat Publication.

Wiser, William H. (1936), **The Hindu Jajmani System**, Lucknow Publishing House, Lucknow

Sr. No.	Faculty Name	Official Address
1	Mr. Jashandeep Singh	Assistant Professor, Department of Sociology Guru Gobind Singh College for Women Sector 26 Chandigarh Mobile: 9888500032 Email: malhansrana@gmail.com
2	Mr. Vinod Kumar Chaudhary	Assistant Professor, Department of Sociology PU Chandigarh Mobile: 9988060477 Email: vinodchoudhary@pu.ac.in
3	Miss. Vandna Sharma	Assistant Professor, Department of Sociology DAV Collage Sector 10 Chandigarh Mobile: 9464951988 Email:Sharma.vandana1188@gmail.com
4	Dr. Sipra Sagarika	Assistant Professor Department of Sociology PU Chandigarh Mobile: 9569135527 Email: siprasagarika@pu.ac.in
5	Dr. Mohinder Slariya	Associate Professor, Department of Sociology Govt. PG Collage Chamba Himachal Pradesh Mobile: 9418041374 Email: mkslariya@gmail.com



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 425
Category: Elective Open Courses
Course Name: Social Problems in India
Faculty Name: Dr. Amit Kumar and Dr. Shreeya Bakshi
Credits Equivalent: 4

Course Objectives: This course is intended to introduce the students about some important social problems which Indian society is currently facing. How these problems can be systematically understand and comprehend. Apart from this, the course will consistently emphasize for developing sociological perspectives among students coming from other disciplines by looking into interconnections between these problems.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Conceptualizing Social Problems

Definition and meaning
Characteristics
Different Approaches

Unit II

Communalism and Communal Violence

Definition and Stages
Origin and expansion in Indian Society
Communalism as a Political Issue

UNIT III

Social Problems Related With Women

Establishing Relation between Women and Violence
Different forms of Women Violence: Rape, Dowry Death
Other Emerging issues
Examining Women Empowerment

Unit IV

Issue of Alcoholism and Drug Abuse

Defining Alcoholism and Drug Abuse
Relation with Other Variables: Gender, Class and Age
Their Role as a Facilitator of Other Problems
Government Policies and Related Debates

Unit V

Phenomena of Corruption and Black Money

Defining Corruption and Black Money
Understanding Their Social Dynamics
Recent Debate on These Issues

Prescribed Readings:

Ahuja, Ram. 1969. *Female Offenders in India*. Meerut: Meenakshi Prakashan.

Ahuja, Ram. 1998. *Violence Against Women*. Jaipur: Rawat Publications.

Ahuja, Ram. 2014. *Social Problems in India*. Jaipur: Rawat Publications.

Becker, Howard S. 1966. *Social Problems: A Modern Approach*. New York: John Wiley and Sons.

Borland, Marie (ed.). 1976. *Violence in the Family*. Manchester: Manchester University Press.

Chandra, Bipan. 1984. *Communalism in Modern India*. New Delhi: Vikas.

Chapman, J.K. and Margaret Gates (eds.). 1976. *The Victimization of Women*. Beverly Hills, California: Sage Publications.

Cohen, Albert K. 1966. *Deviance and Control*. New Jersey: Prentice-Hall.

Das, Veena (ed.). 1990. *Mirrors of Violence: Communities, Riots and Survivors in South Asia*. Delhi: OUP.

Engineer, Asghar Ali (ed.). 1984. *Communal Riots in Post-independent India*. Delhi: Sangam Books.

Jhonson, Elmer H. 1973. *Social Problems of Urban Man*. Illinois: Dorsey Press.

- Landis, Paul H. 1959. *Social Problems*. Chicago: J.B. Lippincott.
- Marwah, Ved. 1996. *Uncivil War: Pathology of Terrorism in India*. Delhi: Harper Collins.
- McClelland, David. 1977. *The Drinking Man*. New York: Free Press.
- Merton, R.K. 1957. *Social Theory and Social Structure*. New York: Free Press.
- Molly, Charles. 1999. *Drug Culture in India*. New Delhi: Rawat Publications.
- Neumeyer, M.H. 1953. *Social Problems and the Changing Society*. New Jersey: Princeton.
- Phelps, Harold A. and David Henderson. 1952. *Contemporary Social Problems*. Englewood: Prentice Hall.
- Saxena, N.S. 1985. *Terrorism: History and Facets in the World and in India*. New Delhi: Abhinav Publications
- Singh, V.V. 1993. *Communal Riots*. Jaipur: Rawat Publications.
- Stark, Rodney. 1975. *Social Problems*. New York: Random House.
- Vittal, N. 2003. *Corruption In India: The Roadblock to National Prosperity*. New Delhi: Academic Foundation
- Weinberg, Kirson S. 1960. *Social Problems in Our Times*. New Jersey: Prentice Hall Inc.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 502
Category: Core Compulsory Courses
Course Name: Classical Sociological Theory
Faculty Name: Dr. Amit Kumar
Credits Equivalent: 4

Course Objectives: To familiarize students from some of the important sociological traditions that shaped the discipline in its early phase. Further, the course is intended to develop skill among students to relate different theoretical perspectives with contemporary issues.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Introduction

Defining Theory; Relation between Sociology and Theory; Concept, Theory and Law; Types of Theories; Limitations of a Theory

Unit II

Functionalism

Organismic Tradition and Functionalism; Anthropological Tradition and Functionalism; Basic Premises and Propositions; Early Functionalist Tradition in Sociology; Critical Evaluation.

UNIT III

Conflict Theory

Defining Conflict; Principal assumptions and Propositions; Different Traditions in Conflict Theory; Critical Evaluation

Unit IV

Exchange Theory

Intellectual background; Anthropological traditions; Psychological Behaviorism and Exchange Theory; Sociological Traditions and Exchange Theory.

Unit V

Feminist Theory

Feminism and its relation with Sociology and Social Anthropology; Basic Theoretical Concerns of Feminism; Different Forms of Feminism.

Prescribed Readings:

Abraham, M. Francis. 1982. *Modern Sociological Theory: An Introduction*. Delhi: OUP.

Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.

Agger, Ben. 1998. *Critical Social Theories: An Introduction*. Boulder, Colo.: Westview.

Alexander, Jeffrey C. 1982-83. *Theoretical Logic in Sociology*. 4Vols. Berkeley: University of California Press.

Alexander, Jeffrey C. 1988. *Durkheimian Sociology: Cultural Studies*. Cambridge: Cambridge University Press.

Aron, Raymond. 1965. *Main Currents in Sociological Thought*. Vol.1. New York: Basic Books.

Balu, Peter. 1964. *Exchange and Power in Social Life*. New York: Wiley.

Berger, Peter. 1963. *Invitation to Sociology*. New York: Doubleday.

Bottomore, Tom. 1984. *The Frankfurt School*. Chichester, Eng.: Ellis Horwood.

Coleman, James S. 1990. *Foundations of Social Theory*. Cambridge: Belknap Press of Harvard University Press

Comte, Auguste. 1974. *The Positive Philosophy*. New York: AMS Press.

Coser, Lewis A. 2014. *Masters of Sociological Thought: Ideas in Historical and Social Context*. Jaipur: Rawat Publications.

de Beauvoir, Simone. 1949. *The Second Sex*. New York: Vintage.

Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press.

Durkheim, E. 1982. *The Rules of Sociological Method*. London: Macmillan.

Friedan, Betty. 1963. *The Feminine Mystique*. New York: Dell.

- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge: Cambridge University Press.
- Gouldner, Alvin. 1970. *The Coming Crisis of Western Sociology*. New York: Basic Books.
- Kuhn, Thomas. 1962. *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
- Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers.
- Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Party, in Marx & Engels Collected Works - Vol. 6*. London: Lawrence and Wishart.
- Mauss, Marcel. 1954. *The Gift*. London: Cohen and West.
- Mead, George Herbert. 1934. *Mind, Self and Society: From the Standpoint of a Social Behaviorist*. Chicago: University of Chicago Press.
- Merton, Robert K. 1968. *Social Theory and Social Structure*. New York: Free Press.
- Millet, Kate. 1970. *Sexual Politics*. New York: Doubleday.
- Mills, C. Wright. 1956. *The Power Elite*. New York: OUP.
- Mills, C. Wright. 1959. *The Sociological Imagination*. New York: OUP.
- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- Parsons, Talcott. 1937. *The Structure of Social Action*. New York: McGraw Hill.
- Parsons, Talcott. 1951. *The Social System*. Glencoe: Free Press.
- Ritzer, George. 2011. *Sociological Theory*. New Delhi: McGraw Hill.
- Smelser, Neil. 1959. *Social Change in the Industrial Revolution*. Chicago: University of Chicago Press.
- Turner, Jonathan H. 2015. *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
- Walby, Sylvia. 1990. *Theorizing Patriarchy*. Cambridge: Basil Blackwell.
- Weber, M. 1949. *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. 1978. *Economy and Society: An outline of interpretative sociology* (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press.
- Weber, M. 2002. *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 504
Category: Core Compulsory Courses
Course Name: Methodology of Social Research
Faculty Name:
Credits Equivalent: 4

Course Objectives: This course is intended to provide exposure to the fundamentals of research methods. Firstly, It would introduce certain philosophical ideas underlying the emergence of different methodologies in social sciences. Further, it also attempts to develop a critical outlook about existing perspectives and methods which can lead them in their future research. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Understanding Social Research

The nature and process of Social Research
Epistemological and Ontological Considerations
Theory, Method and Techniques
Ethics and politics in Social research

UNIT-II

Science and Knowledge

Science and Scientific Method
Objectivity in Science

Principal of reliability and validity
Falsification in Science
Fact and value in science

Unit-III

Approaches to Social Science Research

Ethnography and participant observation
Survey method and use of secondary data
Breaking down the quantitative /qualitative divide
Emergence of Mixed Method Research

Unit-IV

Technique of Social Science Research

Formulation of Research Design
Hypothesis construction
Sampling and its types
Collecting Data
Interpretation and presentation of Data

Unit-V

Methodology and Indian Sociology

Sociology and Social Anthropology in India
Book View verses Field View
Dominant concepts and approaches in Indian Sociology
Sociology of Protest: Dalit and Feminist critique of Indian Sociology

Suggested Readings:-

- Barnes, John A. 1979. *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth: Penguin.
- Benton, Ted and Craib, Ian. 2001. *Philosophy of Social Science: The Philosophical Foundations of Social Thought*. New York: Plagrave.
- Beteille A., and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House.
- Bose, Pradip Kumar. 1995. *Research Methodology*. New Delhi: ICSSR.
- Bryman, Alan. 1988. *Quality and Quantity in Social Research*. London: Unwin Hyman.
- Bryman, Alan. 2012. *Social Research Methods*. New Delhi: Oxford University Press.
- Corbetta, Piegiorgio. 2003. *Social Research: Theory, Methods and Techniques*. New Delhi: Sage Publications.
- D.A.de Vaus. 1986. *Surveys in Social Research*. London: George Relen and Unwin.
- Durkheim, Emile. 1938. *The Rules of Sociological Method*. London: Free Press.
- Eickhardt, Kenneth W. and Davis, M Erman. 1997. *Social Research Methods: Perspectives, Theory and Analysis*. New York: Random House.

- Elifson, Kirk W, Runyon, Richard P. and Haber, Audrey. 1990. *Fundamentals of Social Statistics*. New Delhi: McGraw-Hill.
- Fayeraband, Paul. 1975. *Against Method: Outline of an Anarchistic Theory of Knowledge*. London: Humanities Press.
- Flick, Uwe. 2009. *An Introduction to Qualitative Research*. New Delhi: Sage Publications.
- Galtung, John. 1967. *Theories and Methods of Social Research*. London: Allen and Unwin.
- Halfpenny, Peter. 1982. *Positivism and Sociology: Explaining Social Life*. London: Allen and Unwin.
- Hawthorne. Geoffrey. 1976. *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University.
- Hughes, John. 1987. *The Philosophy of Social Research*. London: Longman.
- Irvine, J., I. Miles and J. Evans, eds. 1979. *Demystifying Social Statistics*. London: Pluto Press.
- Kuhn, T. S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
- Madge, John. 1970. *The Origins of Scientific Sociology*. London: Tavistock.
- Manheim, Henry L. and Simon, Bradley A. 1977. *Sociological Research: Philosophy and Methods*. Illinois: The Dorsey Press.
- Marsh, Catherine. 1988. *Exploring Data*. Cambridge: Polity Press.
- Moser, Claus and Kalton, G. 1976. *Survey Methods in Social Investigation*. New Delhi: Heinmann.
- Mukherjee, P.N., ed. 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage Publications. (Introduction)
- Mukherjee, Ramakrishna. 1979. *What Will It Be: Explorations in Inductive Sociology*. Bombay: Allied Publishers.
- Popper K. 1999. *The Logic of Scientific Discovery*. London: Routledge.
- Punch, Keith. 1986. *Introduction to Social Research*. London: Sage Publications.
- Shipman, Martin. 1988. *The Limitations of Social Research*. London: Longman.
- Sjoberg, Gideon and Roger Nett. 1997. *Methodology for Social Research*. Jaipur: Rawat Publications.
- Smelser, Neil J. [1976] 2013. *Comparative Methods in Social Science*. Louisiana: Quid Pro Books.
- Srinivas, M.N. and A.M. Shah. 1979. *Field Worker and the Field*. New Delhi: Oxford University Press.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 507
Category: Core Compulsory
Course Name: Population and Society
Faculty Name: Dr. Shreeya Bakshi & Dr. Amit Kumar
Credits Equivalent: 4

Course Objectives: Sustainable Development is the new phenomenon to deal with the interface between environment and developmental process. The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issues of environment and sustainable development. It highlights environmental movements took place in India, the theoretical and conceptual perspective on environment and Socio-cultural aspects of sustainable development and prepare students for further research in these areas.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I: Conceptual Understanding

Demography, Sex Composition, Birth Rate, Death Rate, Crude Birth Rate, Sex Ratio, Dependency Ratio, Fertility, Mortality, Morbidity, Migration.

Unit II: Theories of Population Growth

Malthusian Theory, Theory of Demographic Transition, Post Malthusian Theory, Neo-classical Theory of Population, Optimum Population Theory.

Unit III: Population and its Dimensions

Population as a Resource, Population as a Constraint, Socio-Cultural factors and Population Growth, Population and Poverty, Women Empowerment and Population.

Unit IV: Population Dynamics in India

Historical background of Population Growth in India, Family Planning in India, Religious composition of Population in India, National Population policy 2000.

Unit V: Current Issues

Population Explosion, Population Education, Population Control, Population dividend or liability, slums, Issue of sex ratio,

Prescribed Readings:

- Dudley F. Poston and Leone F. Bouvier 2010 *Population and society: An introduction*, Cambridge; Cambridge University Press.
- Maurice Halbwachs 1960 *Population and society: Introduction to social morphology*, Glencoe: Free Press.
- Aijazuddin Ahmad et.al. eds.1997, *Demographic Transition: The Third World Scenario*: New Delhi: Rawat Publication.
- Asha Bhende and Tara Kanitkar, 2003. *Principles of Population Studies*. Bombay: Himalaya Publishing House.
- Hauser, Philip M. and Otis Dudley Duncan eds.1959, *The Study of Population: An Inventory and Appraisal*. Chicago: Chicago University Press.
- Heer, David and Jill S.Grigsby, 1994. *Society and Population* N.Delhi: Prentice-Hall of India,
- Ragini Sen, 2003. *We the Billion: A Social Psychological Perspective on India.s Population* New Delhi: Sage.
- Tim Dyson et.al. eds.2004. *Twenty-first Century India: Population, Economy, Human Development, and the Environment*. New Delhi: Oxford.
- Kenneth Kammeyer C.W.and Helen Ginn. 1988 *An Introduction to Population*. New Delhi: Archives Books.
- Overbeek J. 1079. *History of Population Theories*. Rotterdam: University Press.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 515
Category: Core Compulsory Courses
Course Name: Indian Sociology: Themes and Perspectives
Faculty Name: Dr. Shreeya Bakshi
Credits Equivalent: 4

Course Objectives: This course is intended to introduce the students to different social issues and problems and also to acquaint the students to the changing nature of social problems in India and to enable students to analyze social issues and problems using different sociological perspectives.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

Unit I: Understanding Indian society

Historical moorings of Indian Society: Indian Tradition, Hindu Social organization
India through Ages: Impact of Buddhism, Islam and British Rule
Social Reform Movements: Brahma Samaj, Arya Samaj, Prathna Samaj,
Unity in Diversity, Sociology in India

Unit II: Indological and Subaltern Perspective

Indological/Textual Perspective: G.S. Ghurye, Louis Dumont
Subaltern Perspective: B.R. Ambedkar, David Hardiman

Unit III: Functional Perspective

Structural Functional Perspective: M.N. Srinivas, S.C. Dube

UNIT IV: Marxian and Civilizational Perspective

Marxian Perspective: D.P. Mukhrjee, A.R. Desai

Civilizational Perspective: N.K. Bose, Surjit Sinha

UNIT V: Current Issues in India

Indiginisation of Sociology, Secularism, Communalism, Migration, Marginalisation of Communities, Feminism, Urbanisation.

Prescribed Readings:

Ahuja, Ram. 1993. *Indian Social System*. Jaipur: Rawat Publications.

Ahuja, Ram. 2000. *Social Problems in India*. Jaipur: Rawat Publications.

Atal, Yogesh. 1993. *Understanding Indian Society*. Delhi: Har Anand Publishers.

Atal, Yogesh. 2006. *Changing Indian Society*. Jaipur: Rawat Publications.

Dahiwale, S.M. 2005. *Understanding Indian Society: The Non- Brahmanic Perspective*. Jaipur: Rawat Publications.

Deb, Sibnath. 2005. *Contemporary Social Problems in India*. New Delhi: Anmol Publications.

Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust.

Jogan, Shankar. 1992. *Social Problems and Welfare in India*. US:South Asia Books.

Kar, P.K. 2003. *Indian Society*. New Delhi: Kalyani publishers.

Madan, G. R. 2009. *Indian Social Problems*. Vol. I and II. New Delhi: Allied publishers.

Madan, G.R. 2000. *Western Thinkers on Indian Society*. New Delhi: Anamika Publishers and Disrtibuters.

Pandey, Rajendra. 1994. *Social Problems in Contemporary India*. New Delhi: Ashish Publishing House.

Prasad B.K. 2004. *Social Problems in India*, Vol. I and II, New Delhi: Anmol Publications Pvt. Ltd.

Purushottam, G. S. 2003. *Social Problems in India*, Mumbai: Himalaya Publishing House.

Selwyn, Stanley. 2004. *Social Problems in India*. New Delhi: Allied Publishers.

Singh, Yogendra. 1973. *Modernisation of Indian Traditions*. Delhi: Thompson Press.

Singh, Yogendra. 2000. *Culture Change in India* Jaipur: Rawat Publications.

Singh, Yogendra. *Indian Sociology: Conditioning and Emerging concerns*. New Delhi: Vistar.

Srinivas, M.N. 1960. *India's Villages*. Bombay: Asia Publishing House.

Tripathi. R. N. 2011. *Indian Social Problems*. New Delhi: Pinnacle Technology.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 533
Category: Core: Elective Specialisation
Course Name: Sustainable Development
Faculty Name: Dr. Shreeya Bakshi
Credits Equivalent: 4

Course Objectives: Sustainable Development is the new phenomenon to deal with the interface between environment and developmental process. The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issues of environment and sustainable development. It highlights environmental movements took place in India, the theoretical and conceptual perspective on environment and Socio-cultural aspects of sustainable development and prepare students for further research in these areas.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Concepts & Issues

Environment Vs Development Debate.

Sustainable Development: Meaning & Emergence, Dimensions of Sustainable Development, Earth Summit.

Global Issues: Global warming, Biodiversity Loss, Ozone Depletion.

Unit II

Emerging Theoretical Parameters

Contribution of Catton & Dunlap- New Ecological Paradigm, Giddens & Beck- Risk Theory, Spaargaren & Mol- Ecological Modernisation Theory, Alan Schnaiberg- Treadmill of Production Theory.

Unit III

Environmental Movements in India

The Chipkko Movement, Movement Narmada Valley, Protest against mining in Doon Valley, Sukhomajri Experiment, Role of Voluntary Organisation in environmental protection & preservation.

Unit IV

Socio-Cultural Dimensions of Sustainable Development

Ecological Sustainability of Development projects, Cultural Sustainability of Development Projects, Impact of Development on Tribals, Development Project and Displacement. Ecology & Women.

Unit V

Sustainable Development in India: Towards a Sound Environmental Policy

Environmental Education in India, Environment Protection Laws in India, Social Forestry, India's efforts towards Sustainable Development: International Participation & New Initiatives.

Prescribed Readings:

Hannigan, J.A. Environmental Sociology, Routledge London, 1995.

K. Gopal Iyer; Sustainable Development Socio- Cultural Implications, Rawat Publication.

Shiva, Vandana, Staying Alive – Women, Ecology and Survival in India, New Delhi, Kali for Women, 1988.

Saxena, H.M. Environmental Studies,

Kemp, David, Global Environmental Issues,

Tewari, K.M. Social Forestry in India, Dehradun. Natraj Publishers, 1989.

Spaargaren, Mol and Buttel (ed.), Environment and Global Modernity, New Delhi, sage Publications India Pvt. Ltd.



हिमाचल प्रदेश केन्द्रीय विश्व विद्यालय
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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC 554

Category: Elective Specialization

Course Name: Globalization, International Institutions and Society

Faculty Name: Dr. Amit Kumar

Credits Equivalent: 4

Course Objectives: This course is intended to introduce the students about some important dynamics of Globalization. Phenomena of the emergence of a global community in the forms of various regional and international organizations will be also discussed. Further, efforts will be made to link globalization with other issues like gender, terrorism etc.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Understanding Globalization

Conceptualizing Globalization; Globalization and International Institutions; Globalization: Myth and Reality; Power Dynamics of Globalization.

Unit II

Gender Issues in the Globalised World

Defining Gender; Gendering Global Security; Gender in the Global Economy.

UNIT III

Poverty, Development and Globalization

International Economic Institutions and Globalization; Poverty Elevation and Globalization; Unequal Developmental and Globalization.

Unit IV

Environmental Concerns and Globalization

Emergence of Environment Issue at Global Stage; Climate Change: A Global Security Threat; International Arrangements Concerning Environment.

Unit V

Terrorism and Globalization

Changing Face of Terrorism; Technology and Terrorism; Combating Terrorism: A Global Concerns

Prescribed Readings:

Baylis, J., Steve Smith and Patricia Owens. 2014. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: OUP.

Gills, B (ed.). 2002. *Globalization and the Politics of Resistance*. Basingstoke: Palgrave Macmillan.

Gilpin, R. 2001. *Global political Economy*. Princeton: Princeton University Press.

Hass, Peter M. and John A Hird (eds.). 2013. *Controversies in Globalization: Contending Approaches to International Relations*. New Delhi: Sage.

Holton, R.J. 2005. *Making Globalization*. Basingstoke: Palgrave Macmillan.

Juergensmeyer, M. 2000. *Terror in the Mind of God: The Global Rise of Religious Violence*. Berkeley: University of California Press.

Kiely, R. 2006. *The New Political Economy of Development: Globalization, Imperialism and Hegemony*. Basingstoke: Palgrave Macmillan.

Kiely, R. 2007. *The New Political Economy of Development: Globalization, Imperialism, Hegemony*. Basingstoke: Palgrave Macmillan.

McGrew, A. and D. Held. 2007. *Globalization Theory: Approaches and Controversies*. Cambridge: Polity Press.

Newell, P. 2012. *Globalization and the Environment: Capitalism, Ecology and Power*. Cambridge: Polity press.

Peterson, V.S., and A.S. Runyan. 2010. *Global Gender Issues in the New Millennium*. Boulder, Co.: Westview Press.

Steger, M. 2008. *Globalization: A Very Short Introduction*. Oxford: OUP.

Stiglitz, Joseph E. 2007. *Making Globalization Work*. New York: W.W. Norton & Company.